

Euro exchange expedition

Your task

The European Union is sending you and a friend to a country of your choice for a week on holiday. Two students from that country (you choose which one) will be visiting your home area in exchange. They have never been here before and you want to give them the best day out ever, seeing as much of the area as possible. They have good English, and you have to leave very clear instructions for them to follow.

A helicopter will pick them up from the school and transport them to your chosen start point for 9.30 am. The helicopter will pick them up again at 4.00 pm from wherever you choose.

In pairs or groups, plan your expedition. Use the writing frame below to help you structure what you want to say. It will be helpful to use map language as well as English, so include the following:

- Grid references
- Symbols
- Scale (distances travelled)
- Direction
- Contours

A good expedition will take account of the British weather (it might rain!) and will give your guests a chance to travel on three or more methods of transport.

For example: Go to the skate park along the B162 for your first stop. Follow this road on your bike (don't forget to ride on the left!) for 2 kilometres towards the west. Then turn into Carper Park. There is a steep hill to climb up to a lookout (from where you can see the sea). Then follow the woodland down to the skate park at grid reference 145376. If it is raining, there is a shelter to sit in.

Present your expedition plan to the class. You can use any visual aids you want, but a good presentation will be well prepared with everything you want to say written down. You could include a sketch map of the route.

Everyone in the class can vote for the one that is best planned and sounds most interesting. (You can't vote for your own and you can't vote on behalf of Europe!)

Extension

The speeds of various modes of transport are given below. Can you work out for how long your European visitor will be travelling in total? (Don't include your lunch stops, rest stops or visits.)

1. A fast walking pace is 6 kilometres per hour (kph). A slow walking pace is 3 kph.
2. Trains travel at 60 kph, but you can only get on or off a train at a station.
3. Buses travel at an average of 40 kph.
4. A ferry goes at 25 kph.
5. Bikes go at 10 kph.
6. Horses go at 10 kph.
7. Donkeys go at 5 kph.

Writing frame

1. Your expedition is going to be around (name your area), using Ordnance Survey map number Follow the instructions below and you should have a great expedition.
2. You will set off from school in a helicopter to go to (where you first want to visit – give grid reference). I want to show you this place because
.....
(give details of the place you are visiting and why you like it).
3. You need to get there by (what mode of transport?). This is the best mode of transport because
The directions are as follows:
.....
(give directions of the route – whether you go left or right, road names, past landmarks or symbols, if you go up or down hill, distances travelled).
4. From there you will be going to (your second place to visit – give grid reference). The route we shall take is as follows:
.....
(include all details again). We are going here because
.....
Look out for
.....
(anything special a visitor should look out for).
5. Lunch will be at (place and time) because
You will be eating (what do you recommend they eat?).

6. The weather in the afternoon means that we have planned for you to be at
(give grid reference) when the storm starts. This is the best place because

.....
You will get there by
..... (how will you get there and what will you see on the way?).

7. In conclusion, the best part of your expedition will be
..... because

I hope that you enjoy yourself!



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D02842b Oct 2004