

Have you considered becoming a Chartered Geographer (Teacher)?

**Royal
Geographical
Society**
with IBG

Advancing geography
and geographical learning

'Anything which raises the profile of our discipline in schools is worth exploring.'

Peter Evea, CGeog (Teacher)

Chartered Geographer (Teacher) (CGeog (Teacher)) is the **only ongoing professional accreditation linked to CPD in geography**. Becoming a CGeog (Teacher) indicates that you are:

- involved in influencing the advancement of geographic teaching and learning in the wider teaching community;
- committed to promoting learning and to raising geography standards in schools; and
- aware of recent developments in the subject, its delivery in schools and the importance of good practice in dissemination.

If you are successful in your application, you will also become a Fellow of the Royal Geographical Society (with IBG). Full application details and interviews with CGeog (Teachers) can be found on <http://www.geographyteachingtoday.org.uk/chartered-geographer/introduction/>, and you can use existing documentation, such as your professional development record or performance management evidence to support your application.

**For further information about CGeog (Teacher), please contact:
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Chartered Geographer (Teacher) is part of the Action Plan for Geography, a DCSF-funded programme of support and development for school geography led jointly and equally by the Royal Geographical Society with IBG and the Geographical Association.

The **benefits** of becoming a CGeog (Teacher) cover a number of areas including:

- **Professional Development:** CGeog (Teacher) is relevant to the TDA framework of professional and occupational standards for teachers. CGeog (Teacher) will provide an accredited award relevant to your professional and career development.
- **Local networks:** As part of the scheme we are developing regional networks of geography teachers, for which we have a small amount of funding available.
- **Career progression:** It can support your application for a leadership or advanced teacher role.
- **A wider contribution to geography:** It shows that you are committed to geography beyond your specific teaching responsibilities by recognising your ongoing contribution to teaching and learning and the wider discipline, and demonstrates your maintenance of professional standards through continually developing your geographic skills and knowledge.